## EE | 3rd Sem | PO Batch-2025 | Summative Student Feedback on Course

26 responses

Publish analytics
Student Name $\square$


Contact Number
26 responses


College Name
26 responses


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Department

26 responses


26 responses


## Semester

26 responses


Course Title: Engineering Mechanics | Course Code: ES-ME 301

Whether the teaching methodology was containing both Active
Learning Methodology (ALM) \& Passive Learning Methodology (PLM) throughout the course

26 responses


Course progressing as per the lesson plan
26 responses


Presentation and completion of units are
26 responses


Co-relation of the conceptual/theoretical knowledge with real world application and its explanation

26 responses


My ability to apply theoretical concepts to problem solving

26 responses


My Performance in Internal Exam is

26 responses


Continuous evaluation of student performance is

26 responses


Percentage of modules deliberated for Self-Learning in the course
26 responses


After completion of the course so far, my understanding about the importance of this course in my stream is

26 responses


Would you recommend the course to remain in the curriculum

26 responses


Any other comments

9 responses


Course Title : Mathematics III | Course Code : BS-M 301

Whether the teaching methodology was containing both Active
Learning Methodology (ALM) \& Passive Learning Methodology (PLM) throughout the course

26 responses


Course progressing as per the lesson plan
26 responses


Presentation and completion of units are
26 responses


Co-relation of the conceptual/theoretical knowledge with real worldCopy application and its explanation

26 responses


My ability to apply theoretical concepts to problem solving 26 responses


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Would you recommend the course to remain in the curriculum
26 responses


Any other comments

7 responses


Course Title : Electric Circuit Theory | Course Code: PC-EE 301

Whether the teaching methodology was containing both Active Learning Methodology (ALM) \& Passive Learning Methodology (PLM) throughout the course

26 responses



- No

Course progressing as per the lesson plan
26 responses


Presentation and completion of units are
Copy

26 responses


Co-relation of the conceptual/theoretical knowledge with real world application and its explanation


My ability to apply theoretical concepts to problem solving
26 responses


My Performance in Internal Exam is

26 responses


Continuous evaluation of student performance is
26 responses


Percentage of modules deliberated for Self-Learning in the course
26 responses


After completion of the course so far, my understanding about the importance of this course in my stream is

26 responses


Would you recommend the course to remain in the curriculum

26 responses


Any other comments

6 responses


Course Title : Electromagnetic Field Theory | Course Code : PC-EE 303

Whether the teaching methodology was containing both Active

Learning Methodology (ALM) \& Passive Learning Methodology (PLM) throughout the course

26 responses



Course progressing as per the lesson plan
26 responses


Presentation and completion of units are
26 responses


Co-relation of the conceptual/theoretical knowledge with real worldCopy application and its explanation

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My ability to apply theoretical concepts to problem solving

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26 responses


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26 responses


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Would you recommend the course to remain in the curriculum
26 responses


- Yes
No
Can't Say

Any other comments
6 responses


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26 responses


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Would you recommend the course to remain in the curriculum
26 responses


Any other comments

6 responses


Course Title : Indian Constitution | Course Code : MC-EE 301

Whether the teaching methodology was containing both Active
Learning Methodology (ALM) \& Passive Learning Methodology (PLM) throughout the course

26 responses


Course progressing as per the lesson plan
26 responses


Presentation and completion of units are
26 responses


Co-relation of the conceptual/theoretical knowledge with real world application and its explanation


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26 responses


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Would you recommend the course to remain in the curriculum

26 responses


Any other comments


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